



LYDIATE  
LEARNING  
TRUST

# Safeguarding Children Statement (LLT)



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ENGAGE, ENABLE,  
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# Safeguarding Statement

## Safeguarding children is everyone's responsibility

Lydiate Learning Trust (LLT) is committed to safeguarding and promoting the welfare and safety of children and young people within our family of schools. LLT believe all children and adults have an equal right to protection regardless of gender, religion, ethnicity, sexual identity or culture. The Trust expects all staff, volunteers and visitors to share our commitment to safeguarding and inclusion.

Lydiate Learning Board of Trustees facilitate a whole school trust approach to safeguarding, ensuring that safeguarding and child protection are at the forefront of, and underpin, all relevant aspects of process and policy development.

The Trust is committed to creating a culture of safe recruitment and, as part of this, adopts consistent recruitment procedures across all of its schools that help deter, reject or identify people who might present a risk to children. The trust and its schools act reasonably in making decisions about the suitability of prospective member of staff based on relevant checks and evidence, including criminal record checks, enhanced DBS checks, barred list checks, online and prohibition checks, together with references and interview information.

LLT Trust Board, AGC and staff are aware of and act on their obligations under the KCSIE, Working Together to Keep children safe, GDPR and data protection act.

The Trust recognises that all schools also play a crucial role in preventative education. This is in the context of a whole-school approach to preparing pupils for life in modern Britain, and will create a culture of zero tolerance of sexism, misogyny/misandry, homophobia, biphobia and sexual violence/harassment.

This is underpinned by the school's:

- Behaviour policy and procedures
- Pastoral support system
- Planned programme of relationships, sex and health education (RSHE), which is inclusive and delivered regularly in an age appropriate context

### Safeguarding in each School

Each school through the Headteacher, DSL and safeguarding team is responsible for the day-to-day care and safety of its pupils and community.

The AGC of each school has an appointed safeguarding governor with responsibility for overseeing and monitoring safeguarding issues at each school. They meet with the Designated Safeguarding Lead (DSL) 3 times per year, attend LLT safeguarding network meetings.

All our Schools have clear policies and processes in place to ensure the highest levels of safeguarding across the Trust. These policies are appropriate to the context of the school, taking into account the vulnerability of some of our students. They fully adopt the Keeping children safe in Education (2024), Working together to keep children safe (2023) and if relevant, Section 3 of the Early Years Framework 2023.

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Policies are accessible to all staff and parents through the individual school websites. Contextualised safeguarding information is available on the school website. This includes, the includes, for example, the name of the Designated Safeguarding Leads and how to raise a safeguarding concern.

Every adult is expected to play their part in safeguarding our children and young people. The schools support this through providing regular safeguarding and child protection training. All staff in our schools know the procedures that should be followed should they have any concerns and know where to go should they require information, help and guidance including the Prevent strategy.

Where another body is providing services or activities (regardless of whether or not the children who attend these services/activities are children on the school roll):

- Seek assurance that the other body has appropriate safeguarding and child protection policies/procedures in place and inspect them if needed.
- Make sure there are arrangements for the body to consult with the school about safeguarding arrangements, where appropriate.
- Make sure that safeguarding requirements are a condition of using the school premises, and that any agreement to use the premises would be terminated if the other body fails to comply

Every school makes age-appropriate provision for teaching children how to keep themselves safe, including online, as part of the school's personalised approach to the PHSE and computing curriculum.

Online safety and protecting learners from potentially harmful and inappropriate online material forms part of each school's approach to safeguarding, including policies, curriculum, staff training, roles and responsibilities of the designated safeguarding lead and parental engagement.

All schools have filtering and monitoring systems in place, which meet DfE filtering and monitoring standards. This includes:

- Identifying and assigning roles and responsibilities to manage filtering and monitoring systems
- Reviewing filtering and monitoring provision at least annually
- Blocking harmful and inappropriate content without unreasonably impacting teaching and learning
- Having effective monitoring strategies in place that meet safeguarding needs

LLT is committed to providing a safe school, all school sites use an electronic system.

## Trust Support

LLT are fully committed to ensuring our schools have access to the tools and support required to manage their safeguarding responsibilities effectively. This support includes:

- Has a Trust Designated Safeguarding Lead and a member of the Executive leadership team who liaise and support School DSL's and safeguarding teams.

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- Has a nominated Trustee with responsibility for safeguarding, who liaises with LLT Trust DSL, Executive Director and School Safeguarding Governors.
- DSLs are provided with access to regular supervision and that members of the safeguarding team and relevant staff are given the opportunity to access supervision and support.
- Provide advice, guidance and support in developing and implementing effective safeguarding policies and procedures.
- Access to a Trust Safeguarding Network, comprising of the DSL or a member of the school safeguarding team, the Safeguarding Director and the Trust Designated Safeguarding Lead.
- A monthly online safety newsletter is provided to all parents and staff across the Trust.
- ALL schools and centres use an online single central record system, support, training and maintenance is provided by LLT.

## Monitoring

The Trust has a safeguarding monitoring schedule to monitor the implementation of each schools safeguarding policies and procedures. This includes receiving a copy of the Section 175 audit.

The Trust Director reports to the Board of Trustees on all safeguarding matters including providing a termly update in the CEO report and an annual report.

## Concerns

Concerns about the wellbeing of a child at any of our schools, should be reported to the Designated Safeguarding Lead at the child's school.

Concerns about an adult working or volunteering in our schools, should be reported to the Headteacher at the school.

If the concern is about the Headteacher, please contact the Chair of Governors at the school.

The details of the DSL, Headteacher and Chair of Governors can be found on the school website.

If it is a concern regarding a member of the Trust central team, please contact the CEO.

## Trust Safeguarding Team

<b>Trust Designated Safeguarding Lead</b>	Katey Breen <a href="mailto:k.breen@lydiatelearning.org">k.breen@lydiatelearning.org</a>
<b>Safeguarding Executive Director</b>	Lianne Greenall <a href="mailto:l.greenall@lydiatelearning.org">l.greenall@lydiatelearning.org</a>
<b>Safeguarding Trustee</b>	Graham Hewer  Deborah Moss <a href="mailto:d.moss@lydiatelearning.org">d.moss@lydiatelearning.org</a>

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