



LYDIATE
LEARNING
TRUST

Standards & Outcomes Committee Terms of Reference



LYDIATE
LEARNING
TRUST

ENGAGE, ENABLE,
EMPOWER

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<i>D. Moss</i>	<i>LLT Board</i>	<i>1</i>		<i>Sept 2024</i>

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Meetings

The committee is a committee of the Trust Board and as such, is accountable to the Trust Board for all decisions.

The committee will meet termly. Any additional meetings would be by exception and agreed by the Chair and the Senior Governance Professional (SGP).

The agenda and all paperwork relating to the meeting will be circulated 7 days prior to each meeting, usually via Governor Hub.

All meetings will be minuted by the SGP for LLT or, in their absence, someone appointed by the CSGP or Chair. The minutes will be available to all Directors on Governor Hub.

The SGP will oversee the preparation of any requested reports on matters relating to the work of the committee for the Trust Board.

Quorum

The committee will consist of at least 3 Directors and be quorate when at least 50% of the Directors are present.

Committee Chair

The Chair is elected each September by the Trust Board. The Vice Chair is elected by the committee.

If the Chair is absent from a meeting, the Vice Chair, will lead the meeting.

Introduction & Purpose

The purpose of the committee is to:

- Support the Board in fulfilling statutory duties relating to curriculum, standards and safeguarding;
- Support the Board in understanding the unique context of each academy whilst ensuring a consistent approach to reporting;
- Support the Board in understanding relevant data, including performance, progress, outcomes, behaviour, attendance and other key indicators;
- Support the strategic role of the school leadership;
- Ensure provision of a framework for effective self-evaluation, monitoring and external moderation;
- Support and challenge by linking the work of committees to key priorities in the Academy and Trust Development Plans.

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Key Responsibilities

- To monitor the impact of statutory policies and procedures related to safeguarding, curriculum provision, behaviour, attendance and educational standards, commissioning further review as required
- To ensure that all students receive a broad, balanced, inclusive curriculum in line with statutory requirements.
- To be assured that parents and carers have access to relevant curriculum information for the academies through the prospectus and website and also receive the results of statutory assessments and an annual report on student's educational achievement.
- To monitor academy based, local and national performance data and evaluate achievement and progress - drawing on data, the self- evaluation document and other reports.

- To provide effective challenge on educational performance and the academic progress of students, to ensure the best possible outcomes for all.

- To understand the needs of the academies, particularly in relation to the Social, Emotional and Mental Health needs of students.
- To receive a pupil premium report for the academies, for recommendation and approval at the Trust Finance & Resources Committee.
- To commission a regular review and report on the Special Educational Needs Policy, monitoring provision and ensuring that statutory requirements and the Education, Health and Care Plans (EHCP) of students with special needs are met.
- To monitor provision for looked after children (LAC) and evaluate their progress and achievement.
- To monitor provision for students who have English as an alternative language (EAL) and to ensure that the needs of those students are being met.
- To monitor provision for other vulnerable children, for example young carers, to ensure that their needs are identified and addressed, and to evaluate their progress and achievement.

- To ensure that a Teaching and Learning policy is in place and is regularly reviewed.
- To monitor assessment policy and practice and ensure that the policy is operating effectively.
- To monitor progress against the targets in the Academy Development Plans and the action plans which underpin them.
- To monitor student behaviour and attendance and the effectiveness of intervention strategies in the Trust.

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- To keep under review, the requirements of the Equalities Act 2010 with reference to particular characteristics, in relation to curriculum access, teaching and learning, assessment, achievement and progress;
- Monitor implementation of the equalities legislation and report any emerging issues to the Board.
- To receive recommendations for targets for school improvement from the CEO/Directors of Education
- To commission review of the policy and provision for RE, collective worship and spiritual development, across the Trust, including providing information to parents and make recommendations as necessary.
- To commission review of the policy and provision for sex and relationships education (SRE) across the Trust, including providing information to parents and make recommendations where necessary.
- Monitor Stakeholder feedback across the Trust, making recommendations to the Board as required.
- Monitor the Trust Marketing Plan, making recommendations to the Board as required.
- Review of the effectiveness of the AGC of each school (attendance, recruitment, governor visits, governor training)

Reporting Areas

- Safeguarding Policy
- Curriculum Policy
- Behaviour Policy

- Academic Performance
- Reports of Statutory Assessments & Student Reports
- LAC
- SEND
- PP
- Young Carers
- Disadvantaged
- EAL Provision
- Attendance
- RE Provision
- SRE Provision
- AGC Standards of Governance

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