‘To excel in all that we do so that everyone flourishes and achieves their full potential’.

The Trust was formed from the Leadership of Deyes High following successful collaborative working and school to school support in the North-West. The Trust currently consists of Deyes High School, Childwall Sports and Science Academy and a brand new Studio School opening September 2016.

Our ethos is rooted in the belief that every child is afforded the very best opportunities in life. We believe all pupils are entitled to attend a school where the aim is ‘To excel in all that we do so that everyone flourishes and achieves their full potential’.

To achieve this we will:

- Place teaching and learning at the centre of all that we do
- Make the process of learning vivid and challenging
- Determine the individual needs of every student
- Have high expectations of every member of our School Community
- Celebrate success in all aspects of school life
Lydiate Learning Trust operate to school teachers’ and NJC pay and conditions.
Thank you for your interest in the position of Trust Lead Practitioner (Maths). This pack has been designed to help you should you choose to submit an application to us, which I sincerely hope you do. I hope it answers all of your initial questions, but if not, please do not hesitate to contact us and we will do our best to help. It is extremely important to us that you feel comfortable to proceed as we aim to make the very best appointment possible.

So, who and what are we looking for? We are seeking an outstanding practitioner with a successful track record to work across the Trust schools to deliver rapid and sustained improvement.

If you feel you are up to the challenge, keen to do well and would enjoy working for the Lydiate Learning Trust, then please apply. In return, we can offer the right candidate the chance to be creative and innovative, and offer excellent progression and professional development opportunities. We will support you all the way.

I do hope you are that special person we are looking for and we look forward to hearing from you.

Yours faithfully

Mrs A Stahler
Executive Headteacher Lydiate Learning Trust
<table>
<thead>
<tr>
<th><strong>Post Title:</strong></th>
<th>Trust Lead Practitioner (Maths)</th>
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<tbody>
<tr>
<td><strong>Job location:</strong></td>
<td>Lydiate Learning Trust</td>
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<tr>
<td><strong>Working time:</strong></td>
<td>Full time.</td>
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<tr>
<td><strong>Reporting to:</strong></td>
<td>Executive Director of School Improvement</td>
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<td><strong>Salary:</strong></td>
<td>L6-10</td>
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**Disclosure level:** The Lydiate Learning Trust is strongly committed to Safeguarding and promoting the welfare of students and expect staff to share this commitment. All posts are subject to an enhanced DBS check.

**Job purpose:**
- The Lead Practitioner will do everything possible to raise the quality of teaching and learning in Maths throughout the Trust.
- To assist Maths Faculties in raising standards of teaching and learning and achievement in Maths.
- Developing and improving the practice of teachers so that good/outstanding is consistently the norm.
- Planning high quality lessons and leading the delivery of consistently good and outstanding teaching and learning opportunities.
- Leading, inspiring and motivating colleagues in developing their teaching and learning.
- Identifying and addressing areas for improvement in teaching and learning.
- Supporting the development of staff to meet the challenge of any future changes to the curriculum.
- Securing outstanding outcomes for all students as a result of consistently good and increasingly outstanding teaching.
- Providing inspirational, innovative and motivational leadership of the improvement of teaching to enable all students and staff to achieve their highest potential.
- Establishing a culture that promotes excellence, equality and high expectation of all students.
- Carrying out the day to day duties of a classroom teacher on an exemplary basis in the line with the School Teacher Pay and Conditions Document and Teachers Standards.

This job description is current at the date shown, but following consultation with you, may be changed by management to reflect or anticipate changes in the job which are commensurate with the salary and job title.
Core duties and responsibilities

- The Trust Lead Practitioner shall carry out professional duties as described in the School Teachers Pay and Conditions document.
- The Trust Lead Practitioner should support the Senior Leadership team to create a culture of constant improvements and be an inspirational leader, committed to the highest achievements for all in every area the schools work within the Trust.
- The Trust Lead Practitioner will do everything possible to raise the quality of teaching and learning in Maths across the Trust and directly with people they coach. This will be achieved primarily by teaching modelling, coaching and delivery of CPD.
- Undertaking research in order to keep abreast of current developments in Mathematics.
- To develop and enhance the teaching practice of others in Maths across the Trust
- To develop the teaching of Maths at all levels
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential
- To raise standards of student attainment and achievement within Maths
- To help to raise the aspirations of students within subject and across the Trust
- To drive the continuous and consistent focus on raising achievement and improving student outcomes

Leadership and Management

- As directed by the Executive Director of School Improvement, provide dynamic and inspirational leadership in faculties and lead the development and implementation of key curriculum, and department initiatives by:
  - Enthusiastically leading colleagues within a positive and supportive working atmosphere, with a common vision for success
  - Assisting in the development of appropriate syllabuses, resources, schemes of work, marking polices and teaching strategies in faculties, departments and across the Trust
  - Contributing to the faculty and department plans and their implementation
  - Planning and preparing
  - Taking a lead role, working closely with other senior leaders in determining and developing policies, procedures and practice, and promoting collective responsibility for their implementation to ensure high achievement through effective teaching and learning and Trust wide improvement
  - Analysing national, local, school and Trust data, research and inspection findings to inform curriculum area polices and practice, expectations and teaching methodologies and to report regularly
  - Using local and national data, and other information, in order to provide: a comparative baseline for evaluating learners progress and attainment; a means of judging the effectiveness of their teaching; a basis for improving teaching and learning
  - Taking a lead role in improving the effectiveness of assessment practice in the faculties and in evaluating the effectiveness of teaching and learning
  - Researching and evaluating innovative curricular practices and drawing on research outcomes and other sources of external evidence to inform own practice and that of colleagues
  - Leading and supporting the development of post-16 courses in the departments and across schools in liaison with external organisations
Teaching and Learning

- Developing a high quality ethos of learning amongst students based on high aspirations and a shared vision
- Leading and developing innovation in teaching and learning, embedding this across the faculties and the whole Trust.
- Developing, implementing and reviewing support programmes, CPD and intervention to improve teaching and learning
- Delivering high quality support, mentoring, coaching, induction and CPD that improves teaching and learning and supports the professional development of colleagues
- Acting as an exemplary role model teaching good and outstanding lessons and supporting colleagues’ practice
- Personalising planning and teaching to ensure the achievement of students including those with SEND, Pupil Premium and other key groups
- Keeping up to date with new teaching and learning strategies and implementing as appropriate to further develop the quality of teaching and learning across departments and faculties across the Trust as a whole
- Supporting underperforming colleagues to improve and develop good practice
- Taking part in demonstration and “model” lessons to support colleagues’ professional development
- Observing and making accurate judgements of lessons, and providing appropriate feedback
- Systematically monitor and evaluate the quality of learning within the departments and faculties across the Trust and lead quality of learning improvement initiatives by:
  - Monitoring the quality of planning and use of planning time in the department
  - Monitoring the quality of teacher marking and feedback
  - Assisting with the development and implementation of appropriate schemes of work and assessment
  - Sampling students books and work for quality assurance

Monitoring, Evaluating and Assessment

- Support the analysis and evaluation of student achievement within the departments by:
  - Using baseline data and assessment records to evaluate the quality of achievement of individuals and teaching groups
  - Comparing achievement within departments with other in school groups and subject areas, and national statistics and trends

Training and Development of Self and Others

- Support the monitoring of the CPD of individuals/groups/ within departments, Faculties and the Trust by:
  - Specifying areas for development as identified through quality assurance procedures, approving and monitoring
  - Involvement in the Performance Management procedure overseeing the effective induction and development of NQTs and new staff
  - Maintain own skills and knowledge as a practitioner to a level required to be a good or better teacher
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<thead>
<tr>
<th>Knowledge, Qualifications and Experience</th>
<th>Essential (E) or Desirable (D)</th>
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<tbody>
<tr>
<td>A UK recognised teaching qualification (i.e. QTS, PGCE)</td>
<td>E</td>
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<td>Excellent subject knowledge Key Stage 3-5 and an understanding of the pedagogy that underpins it</td>
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<tr>
<td>A proven track record in achieving success with students across all abilities, backgrounds and experiences</td>
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<td>The ability to teach outstanding lessons which deliver sustained and rapid progress</td>
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<tr>
<td>Highly developed coaching skills</td>
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<tr>
<td>Experience of working with teaching colleagues to improve their classroom practice</td>
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<tr>
<td>Analytical skills which enable the post holder to correctly identify the key pedagogical skills to be developed, focusing on the ones that will have the most impact</td>
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<tr>
<td>Current specialist subject knowledge to enable the post holder to support maths teams in developing their curriculum</td>
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<tr>
<td>A deep understanding of the key elements of an outstanding mathematics lesson and the ability to communicate these effectively to colleagues</td>
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<tr>
<td>Confidence and flexibility to work effectively with colleagues, and credibility in the eyes of other professionals</td>
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<tr>
<td>Excellent communication skills</td>
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<td>Initiative and the ability to work independently</td>
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<tr>
<td>Energy and resilience</td>
<td>E</td>
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<tr>
<td>Experience of system leadership (or S2SS) in current position or beyond</td>
<td>D</td>
</tr>
<tr>
<td>Understanding of developments in Maths at Key Stage 2 and Key Stage 5</td>
<td>D</td>
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<tr>
<td>The ability to plan own work schedule</td>
<td>E</td>
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Application forms

- Please complete an application form downloaded from the employment opportunities page of the Deyes High School or the Lydiate Learning Trust website. Please note CVs will not be accepted.
- Please also attach an accompanying letter of support (maximum 3 sides of A4) addressed to the Executive Headteacher, addressing the following points:
  - Why you are interested in the post and your experience so far.
  - What contributions you could make to students’ development within our Trust.
  - Any particular areas of strength and expertise you have to offer linked to the person specification.

Application deadline

- Applications should arrive by 5pm on Tuesday, 23rd February, 2016. Interviews will take place on Thursday, 3rd and Friday, 4th March, 2016.

Please email applications to: sk@range.sefton.sch.uk with Trust Lead Practitioner (Maths) in the subject line.

Feedback

We always receive a large number of applications and unfortunately we cannot provide feedback for applications. If you have not heard from us within three weeks of the above closing date, then please assume that on this occasion your application has been unsuccessful.